

Welcome and Introductions – By Mr. Timothy Tibbs, EL Coordinator, Dr. Jisel Villegas, Ph.D. - Director of EL., Mrs. Rosina Kirkland – EL Coordinator, Angela Lemenager, EL Program Specialist, Lupita Castaneda & Xue “Oliver” SiCha Thor, Translator Technicians, Alex Pina, Admin. Clerk Sr. Bilingual.

School sites represented - Grant HS., Las Palmas Elem., Rio Linda HS., Smythe 7-8.

Agenda and Norms presented this morning by Mr. Timothy Tibbs, EL Coordinator.

Review of Minutes – Review of minutes for the January 19th, 2023, DELAC Meeting presented by Mr. Timothy Tibbs, all in agreement.

Updates: ELPAC, Reclassification, and Data – presented by Timothy Tibbs as of March 13, 2023, there has been 2,326 of our 7,200 students have been tested the ELPAC so far this is grades levels Kinder – 12th. The Summative ELPAC contains of the following domains – Listening, Speaking, Writing, and Reading. We are about 30% done but still have two months and will continue testing through May 31, 2023, our goal is to complete 100%.

- **Reclassification** - We have 520 English learners have been Reclassified as of March 13, 2023. In the last two months we have reclassified around 200 plus students.
- **Tutoring for English learners** is available and it’s called Willow Way Tutoring its available in multilingual for students. If you are interested in your student participating. Schedule Mondays 4:00 pm – 8:00 pm and Tues-Friday 4:00 pm – 6:00 pm.
- **Current Attendance** - EL Student rate is at 90% and EO students is at 89.9%. The overall attendance rate students in TR is 90.5%

ELD PILOT Adoption for Secondary Students – Presenter Angela Lemenager, EL Program Specialist the ELD Pilot program update was presented this past year to secondary teachers and students and it was a success. The ELD Pilot Universal Read 180 program will be implemented next year 2023-24 to ELD 1a/1b., 1-3. The board approved adopting the Read 180 Universal Program which will be implemented in all secondary ELD 1a/1b, ELD 1, ELD 2, and ELD 3 courses beginning in 2023-24 school year. If you have any questions contact: angela.lemenager@twinriversusd.org

Local Control Accountability Plan (LCAP) Update - Presented by Travis Burke, Director of Special Project review of LCAP processes and share the 2023 LCAP Educational engagement including trends please take a look at the outline of the next steps. The purpose is to review Local Control Accountability Plan (LCAP) Processes | Share 2023 LCAP Educational Partner Engagement including trends | Outline Next Steps

Development of LCAP in planning and decision making under the Local Control Funding Formula (LCFF) which focuses on what students will do and /or be able to accomplish 1. Based on data, what are our greatest needs for students? 2. What are our goals for students? 3. What actions will we make to increase student progress? 4. What resources do we need to support our planned actions? Essential Question – To continue to make progress on our goal to prepare all students for their futures, what are our most important next steps? We are listening deeply for feedback on:

- Student achievement supports in ELA & Mathematics
- Student and Attendance and engagement
- LCAP Goals and resources needed to achieve them
- Supporting English Language Learners
- Progress with Students with disabilities
- Improving Family and Community Partnerships
- What is working well that we want to preserve and grow

LCAP GOALS

1. Improve academic performance and decrease disproportionalities – What do we need to do to support our student’s academic success?
2. Ensure all students graduate college/career ready – What do we need to have for students and families so that they graduate and have options to pursue what they choose?
3. Improving culture and climate through increased student engagement – What is the best way to have students want to attend school everyday and feel like a community they belong to? What can the district invest in?
4. Increase parent involvement – How can we reach parents that are hard to engage with?
5. Provide facilities that are clean, safe and conducive to Learning - What are the most important concerns with safety and facilities that we should address that will support student learning and success?
6. Increase ELA and Math Academic Achievement for Students with Disabilities - What can we do to better support our students with disabilities in their academics?

The top-rated themes by Group – Parents and Caregivers theme Good communication between parents and teachers | Students – there should be classes that teach life skills after high school. | Classified – Invest in increasing staff at school sites | Certificated Staff – Increase teacher pay/benefits, student behavior support | Admin./ Management – Ensure we have valuable instruction and intervention programs that help with student achievement.

Family and Community Engagement (FACE) Update#4 – Timothy Tibbs, EL Coordinator presented on behalf of Heriberto Soto, Coordinator, Family and Community Engagement. LINK: [FACE Update # 4](#) Today is Day 130 of School and 60 days left of 2022-23 SY.

- Spring Break: April 3-10 | SBAC Testing: Varies by school site
- Enrollment for 2023-24 SY <https://www.twinriversusd.org/enrollment>
- Immunization & Health Access immunize@saccounty.net
- Mental Health & Wellness <https://www.twinriversusd.org/mentalhealth>
- Cesar Chavez Youth Leadership Conference on Saturday, May 6, 2023 - Sacramento State

Parent Events –

- Supporting Your English Learner when Wednesday, May 3, 2023, 6:00pm at District Office
- Parent project (In-person at the District Office) Wednesdays starting February-April | Strengthening Families (Virtual on Zoom) Tuesdays/Thursdays February-April
- Empoweru through interactive videos etc., starting February 6th, 2023.
- For students continuing with Paper (Tutoring services)

Next DELAC Meeting is Thursday, May 18, 2023 at 9:00 AM to 10:30 AM.

Adjournment 10:30 A.M. PDF.Eng.

